

Scoill yn Jubilee Home-School Partnership - Achieving Together for Every Child

Introduction

At Scoill yn Jubilee we are committed to ensuring that all pupils continue to receive the highest quality of education possible in the event that individuals, small groups, or whole classes are unable to attend school due to a range of circumstances including those relating to COVID-19.

Our contingency plan for remote learning is informed by the latest guidance from the Department for Education, Sport and Culture and the SyJ Lockdown Survey Feedback and is therefore an evolution of the home learning provision format offered during the March 2020 lockdown.

This remote learning plan is driven by the following overarching principles:

1. Our obligation to ensure the safety of our pupils, parents and staff.
2. Our commitment to the welfare and wellbeing of our pupils and staff.
3. Approaching planning for learning in a measured and deliberate way using what we know about how children learn.
4. Making the best possible decisions on the basis of the evidence we have and within the constraints and parameters we face in our school.

Remote learning will be made available through our online platforms; Itslearning, MyMaths (Y1 - Y6), Google Docs (Y6) and Microsoft Teams. Using an internet enabled device, our pupils will have the ability to access resources remotely, upload their work directly to their teacher, and receive individual feedback to support their progress. Where access to the internet or a device presents a barrier, the school will work closely to support families and will ensure that paper copies are made available where this is necessary.

Blending the school's existing learning policies and a range of high quality resources within an online platform, including the hosting of pre-recorded content and live follow ups where needed, will allow staff to more closely monitor children's work output, provide more targeted individual feedback and introduce new curriculum content through high quality modelling, explanations and learning activities.

To support pupils' wellbeing and their engagement in learning, staff will provide regular 'catch ups' where pupils can 'check in' with their teacher.

Stages

Remote learning will be made available in the following staged approach:

- **Stage 1: 'isolation work'** – Where a member of the household is awaiting the results of a test (first 48 hours), a range of resources and online learning tools will continually be available to allow children to carry on with their learning in core subjects.

Using Microsoft Teams via parents email we will offer pastoral contact e.g. breakfast club, lunch club, nurture session, afterschool clubs.

Where a household is isolating *due to returning from off Island*, a positive test result or following 111 guidance, resources will be uploaded to the itslearning learning hub to support the planned sequence of learning continuing in class.

- **Stage 2: 'class closure work'** – Where an individual year group has had to close, or the whole school has partially closed, a full virtual offer will be made available to all pupils. This will comprise of daily interactive content for core and foundation learning, delivered by the class teacher, or through high quality pre-recorded materials. Children will receive a weekly message from their class teacher or another member of SyJ staff. There may also be an offer of one to one time with their teacher to support with their learning and wellbeing where necessary, dependant on the length of school closure.

To enable teaching and learning to continue in the event that a class bubble has had to close:

An approach will be taken in planning for remote learning, consisting of online and offline learning resources and activities, high quality video tutorials and pre-recorded teacher videos e.g. via Microsoft Teams or Quicktime videos.

We will make daily announcements with all children via our online platforms. This could be in the form of a typed message or a short, pre-recorded video or audio file.

Teaching will more generally be delivered through frequent and clear explanations of new content using high quality resources and pre-recorded videos.

We will monitor the pupil logins to ensure families are contacted in a timely manner and any issues are followed up. We will monitor the engagement of pupils' learning and support families where necessary.

The school will communicate regularly with families through our weekly announcements and regular newsletters and updates on social media.

Our teaching staff will:

Provide a suggested routine for pupils to follow, allowing for a flexible approach that is supportive of a family's wellbeing.

Upload learning activities and tasks onto itslearning.

Prioritise reading activities and provide a regular story time video.

Provide clear explanations and modelling of new concepts.

Provide regular feedback to pupils' work whilst they are learning at home.

Message or contact individual pupils at least once a week.

Our pupils will be expected to:

Engage with and complete home learning activities that have been set as often as possible.

Upload their learning as requested – photo/video of their learning.

Respond to any feedback given.

Watch their story time sessions.

Use online resources such as BBC Bitesize, MyMaths, Oxford Owls, Google Docs, White Rose Maths, Pobble365, The Philosophy Man, Oak National Academy and any other resources provided by the school.

Use itslearning responsibly when sending messages and comments, remembering that these can be seen by all staff and are closely monitored.

Parents and carers are encouraged to be responsible for:

Establishing a consistent, positive space for learning with their child.

Setting a clear plan for each day with each child using the suggested routine provided and the daily learning.

Reading all communications that come out from the school and the class teacher to ensure they are fully aware and up to date with news.

Supporting their children to access and where possible complete the learning that has been set.

Liaising with school staff and seeking support on behalf of their child when needed, with the class teacher via email to the school administrators.

Ensuring courtesy and politeness to any member of staff within any communication.

Providing access to the learning offered for their children via an internet enabled device and alert the school where this presents a barrier.

Supporting their children by uploading completed work for assessment and feedback.

Supporting their children by responding to feedback given to consolidate or deepen learning.

Ensuring that communication in any format shared by our staff through our online platform is treated with strict confidence and is not to be shared outside of the platform or on any other forms of social media.

How to access work

All learning will be made available via our online platforms. These can be accessed through a web browser or an app. Where logins are required children will be taught how to login, with a username and password, and this will be recorded in their learning logs. Support will be made available where families require technical assistance to access work and will have clear information for how to access that support. Itslearning will be used for remote learning across the school. Alternative arrangements, that may include paper copies of resources, will be made on an individual basis.

Communication

The following streams will be used to keep parents and carers up to date:

- School newsletter – regular
- DESC updates
- School website

- School Facebook page
- School email
- Itslearning announcements
- School Twitter account

We value our partnership between our school and parents. The contingency plan set out above relies on our committed and hardworking staff team. The plan may need to be adapted where staff capacity is diminished.

Where this is the case, changes will be communicated with parents and carers as appropriate.

Safeguarding during school closures

Action: Update school safeguarding policies to take account of school closure and periods of self-isolation.

PSHE/online e safety content through the curriculum.

Children's voice??

Appendix 1

Using Teams to Talk to Students

Top Tips for using Microsoft Teams for families