

RSE Year 2

Theme	Intended learning outcome
Feelings and safety.	I can communicate my feelings. I can discuss relationships and friendships. I know who can help me and keep me safe and who I can talk to if I am worried. I am learning to communicate effectively.
Similarity, diversity and respect.	I recognise that we have similarities and differences but are all unique. I can give examples of what makes me a unique individual. I show respect for others.
What makes me, me.	I recognise people have different opinions to me and that it is important to respect them. I am able to share my opinion and begin to explain it.
Boys and girls.	I show respect for others. I understand that how I look, how I behave, or my aspirations should not be limited by stereotypes, my sex or expectations of what boys or girls should do.
Keeping clean.	I can name parts of my body. I can talk about why keeping clean / hygiene is important to health. I can describe what I can do to maintain personal hygiene, including washing my hands after I have been to the toilet.
Kindness and empathy. When friends fall out.	I can talk about how to make and sustain friendships. I understand the importance of kindness and empathy. I understand that friends have disagreements and can think of positive ways to cope and respond.
Good secrets and bad secrets.	I know that some secrets are good and safe to keep, and some are bad and unsafe to keep. I know I should never keep a secret that could be harmful to myself or others.
Different types of families.	I can say what respect means. I can show respect to other people by what I say and do. I understand that families might change and grow and explore ways to manage this.
Asking for permission	I can say why I should ask other people for permission in different situations. I can use simple phrases to ask for, give or not give permission.
Privacy	I can explain that parts of my body are private and this applies to others too. I can say who I would go to if I have a question or a worry.
Using the internet.	I know when I should talk to a trusted adult about online safety.
Exploring reliability in the online world.	I understand that not all information online is a fact, and therefore might not be trustworthy. I know how to get help if I find content that makes me feel upset, confused or worried. I know the people I can trusted share my personal information with.
Responsible online use.	I can explain that passwords are used to protect information, accounts and devices. I can explain why it is important to always ask a trusted adult before sharing any personal information online.